



Chandler Unified School District

AVD110A AVID

SY 2023-24



Course Overview

Course Description

The AVID course is designed to prepare students for success in postsecondary education. This course provides support and skill development in areas precisely aligned with success in rigorous courses in the foundation content areas and in preparing students for success in college. A recommendation, application, and interview are required. Students must be accepted into the AVID program.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Recommendation, Application, and Interview

Course Materials

For students to be successful I recommend coming prepared with the following:

- at least a 3" three-ring binder
- college ruled lined paper
- blue and black pens
- #2 pencils
- Highlighters (pink, yellow, and green)
- pouch for your writing utensils
- 15 or 16 color dividers
- white board marker
- scientific calculator

Adopted Resource(s)

AVID Approved Curriculum along with teacher provided

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre
delatorre.michael@cusd80.com

Teacher:

Sherrie Hendricks MEd.
hendricks.sherrie@cusd80.com

Office hours: by appointment

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

The AVID class has two objectives: the first, prepare students for colleges and university requirements; and the second, ready students for the rigor of college and university work. This course will offer a challenging curriculum that exposes students to college level reading and writing assignments in an effort to develop students' academic skills. In addition to developing academic skills, students will conduct college research projects and visit a college campus in order to gain the necessary knowledge needed to make informed choices about college.

It is important to note that good grades, a competitive GPA, and maintaining an organized binder are only part of the AVID commitments; AVID students must also get involved in school leadership, athletics, performing arts, action oriented clubs, community service, and/or other extra-curricular activities. Getting involved in the school and local community will shape students into responsible participants and leaders in a democratic society, which is another goal of the AVID class. It is expected that AVID students continue down the college pathway and eventually enter a four-year college or university. During the year, you will...

develop your ability to read and comprehend challenging texts;
participate in Socratic seminars or other higher level discussions about texts;
engage in content tutorials;
write summaries and analyses of texts;
develop and maintain an AVID binder;
work collaboratively on assignments and projects
participate in short presentation

Participation is the key to success. An active participant shares his or her ideas with the class, completes assignments on time, participates in groups, and contributes to the class as a whole. You should also participate in school activities, clubs, and/or sports. A student who gets involved in his or her school experiences greater success in academic classes, learns valuable life lessons, and typically develops great friendships. Strive to be a good citizen of your school, home, and community.

Daily Principles:

Be Prepared: Bring your class materials, assignments, and a positive attitude.

Be Prompt: If you are not in the room when the bell rings you will be considered tardy.

Be a Good Listener: Only one voice speaks at a time. No side conversations when anyone is speaking to the entire class or your group. No degrading remarks or profanity.

Be a Participant: Every student must participate.

Class policies:

Warning or other consequence
After class conference
Phone call home/detention
Guardian/Teacher conference

Students must adhere to all school rules described in the student handbook. Extreme behavior including fighting, vandalism, abusive language, weapons, and/or drug use will result in an immediate referral

Late work

Homework

You will have homework throughout the week. Typically homework will consist of preparing for Tutorials, organizing your binder, and refining/studying your Focused Notes. Occasionally, assignments started but not finished in class will be given as homework. This is due to the fact that the following day's work will usually depend on/build on your completion of the homework assigned, it is essential that you complete all assigned homework.

What Do I Do When I'm Absent

It is your responsibility to find what we did in class on days you miss. You will have a "buddy" in class that you can call to get any notes or explanation you need. Your buddy will provide you with handouts you need or notes you missed and place them in your group bin.

Assignment due dates are extended as many days as you were absent (ex. miss 2 days, due-date extended two days).

Late Work

Any assignment turned in late will automatically be penalized 10% per day. You have 1 week after the due date to turn in a late assignment. After that, it will not be accepted for credit. It must be submitted with a late memo completely filled out.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades in this course will be based on a point scale and weighted as:

Reading/Writing/Projects/Menu 30%
Binder Checks and Agenda Checks 25%
Tutorials 25%
Homework/Classwork/Participation 20%

Total 100%

Organization:

One who is organized forgets to do things less often, turns in assignments more regularly, and ultimately lives with less stress.

Planners:

Write it down daily. Reference it later. A successful student uses his or her planner to write down homework assignments, daily agendas, important due dates, and school events. Use your month-at-a-glance and your week at a glance for planning homework and other important daily activities.

Binders:

Organization is key to success and maintaining an organized three-ring binder with labeled dividers for all classes is essential. Use your binder to organize notes, class handouts, graded papers, and current assignments. Open the rings in your binder and take the time to put papers away where they belong.

Notes on Plagiarism/Cheating:

Plagiarism is illegal and immoral. If you copy someone's work (or utilize Artificial Intelligent apps) or ideas and give the impression they are your own, or neglect to give proper credit to the true author, you will receive a zero for that assignment, and possibly a failing grade for the entire quarter. The same applies if you are the one being copied from. In addition, administration will be alerted of this offense.

Probation:

AVID students who fail to maintain a minimum overall GPA of 2.8 or who fail to perform up to the expectations in the AVID classroom outlined in the AVID Contract will be placed on probation. If students fail to improve in these areas by the semester, they will lose the privilege of being in AVID elective and may be dropped from the AVID program.

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of study

Units for AVD110A AVID

- Introduction and Goal Setting
- Habits of Highly Effective Teens
- Effective Writing Habits and Essay
- College/Career Unit
- Mental Health
- Life Skills
- Public Speaking
- Service-Learning

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Teacher: Sherrie Hendricks, hendricks.sherrie@cusd80.com

Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Introduction and Goal Setting	<input type="checkbox"/>	<input type="checkbox"/>
Habits of Highly Effective Teens	<input type="checkbox"/>	<input type="checkbox"/>
Effective Writing Habits and Essay	<input type="checkbox"/>	<input type="checkbox"/>
College/Career Unit	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health	<input type="checkbox"/>	<input type="checkbox"/>
Life Skills	<input type="checkbox"/>	<input type="checkbox"/>
Public Speaking	<input type="checkbox"/>	<input type="checkbox"/>
Service-Learning	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.